The Model offers a school-wide approach to developing positive behavior support for students through professional development of teachers, administrators and support staff. This development is directed at three critical elements:

» **School-wide Social Skills Curriculum**
» **Administrative intervention processes**
» **Proactive classroom behavior management**

These elements contribute to a school-wide approach that fosters respectful and caring staff-student interactions by fundamentally changing the way schools address discipline and deal with student behavior.

Our proven methods help you foster a productive learning environment for students, teachers, administrators and staff.

For more than 90 years, Boys Town has been helping children improve their lives. The Boys Town Education Model™ is an extension of this research-proven outreach, providing training that is tailored to meet each school’s needs in order to deliver higher levels of student achievement and school success while decreasing referral behaviors.
The Boys Town Education Model℠:
Proven success in classrooms nationwide

Continuum of School-Wide Instruction and Positive Behavior Support

**PRIMARY PREVENTION**
School-/Classroom-Wide Systems for All Students, Staffs, Settings
- Well-Managed Schools
- Administrative Intervention®

~80% of students

**SECONDARY PREVENTION**
Specialized Group Systems for Students with At-Risk Behavior
- Small Group Instruction

**TERTIARY PREVENTION**
Specialized, Individualized Systems for Students with High-Risk Behavior
- Specialized Classroom Management

Training based on Boys Town’s Education Model℠ maps well onto Positive Behavior Support strategies to help create safe, effective learning environments.
For decades, Boys Town Education Services has been helping educators create safe and effective learning environments for students. Our training is tailored to meet your specific needs to deliver higher levels of student achievement, attendance and school success while decreasing referral behaviors.

This valuable training originates from the highly effective Boys Town Education Model™ - a school-based intervention strategy that establishes a universal set of positive behavior expectations. *We help educators achieve the great expectations they have for their schools!*

Teaching young people academic and social skills is critical to helping them become successful students. The Boys Town Education Model™ emphasizes proactive, research-proven practices and provides your school with the tools needed to create a productive environment where:

- Students and staff are safe
- Teachers can devote more time to teaching and spend less time addressing student misbehavior
- Office referrals are significantly reduced

**Benefits**

- **Increased academic engagement for students**
  - Consistent processes for managing student behaviors
  - Strategies for building positive relationships

- **Quality education for each student**
  - Curricula to develop or improve positive student behaviors
  - Methods for teaching expectations
  - Consistent office referral procedures

- **Increased job satisfaction for educators**
  - Ongoing staff development resulting in highly qualified staff
  - Less turnover and disruption

- **Safe environment and more positive climate for students and staff**
  - Increase in students’ on-task behaviors
  - Teachers spend more time teaching academics and less time dealing with disruptions
Model Components:
A foundation for success
These components are part of a complete, system-wide approach to creating respectful staff-student relationships by changing the way schools address student behavior.

» **Social Skills Curriculum** – Specific social skills are taught in conjunction with rules and procedures as consistent expectations for students throughout the school. When students can use these skills, opportunities for success in and outside the classroom increase.

» **Interventions that Support the Social Skills Curriculum** – This integrated approach gives teachers specific ways to teach students social skills in a consistent and predictable format. The interventions focus on correcting inappropriate behaviors by teaching and practicing alternative positive behaviors.

» **Administrative Intervention®** – The Model provides a specific intervention for students who have been referred to the office. By administering consequences that encourage the use of appropriate behaviors, administrators teach specific alternative behaviors that help students return to and stay in the classroom.

» **Focus on Student Competencies** – This means creating a positive classroom environment by encouraging teachers to see the value of developing a positive relationship with each student and praising students’ positive behaviors and successes.

» **Capacity-Building Services** – Boys Town offers consultant training and training of trainers workshops to support the long-term implementation of the Education Model and ensure long-term sustainability within your school or district.

“I am a strong supporter, advocate and believer in the Boys Town Education ModelSM.

We have been implementing the Specialized Classroom Management model in our transition classrooms for a few years now. I believe that transition classrooms that use the pure SCM model are more effective classrooms, behaviorally and academically.”

— Mark Schmidt, Ph.D., School Psychologist
Birdville Independent School District
Haltom City, Texas
The Boys Town Education ModelSM uses a five-step process to help you implement school-wide changes in behavior management. The process ensures services meet your initial needs and that evaluation measures are in place to assess progress during and after the changes are made.

- **Step #1: Assessment** – Boys Town experts work with school leadership to collect data and develop a snapshot of how each school and its staff functions.

- **Step #2: Customized training plan** – The Boys Town Education ModelSM training plan could include one or more of three foundational workshops that can teach educators how to effectively address the behavioral needs of all students.
  - *Well-Managed Schools* is a two-day workshop that focuses on training staff in how to use the basic Boys Town Education ModelSM to reduce students’ disruptive behavior throughout the school.
  - *Specialized Classroom Management* is a five-day workshop that prepares educators to work with students in specialized programs who have moderate-to-severe behavior problems.
  - *Administrative Intervention®* is a two-day workshop that teaches principals, counselors and behavior specialists to develop a school-wide discipline plan and reduce the frequency and severity of office referrals for disruptive students.

"I feel like everybody has come together. It’s like a family here. I’m happy to come to school every day."

— Robert, Harper High School student
Common Sense Parenting® provides training for parents that enables them to use the same behavior-management philosophies and approaches as those taught in Education Model training. This establishes consistency in how children learn skills and are disciplined at school and at home.

Step #3: Consultation and technical support – Through “coaching” teachers in the classroom, our goal is provide support that helps ensure your teachers are using what they learn and adapting skills to the unique needs of their classrooms.

Step #4: Evaluation – Evaluation provides an objective picture of the effectiveness of the intervention process. With evaluation findings, we can make recommendations for activities that will maintain and continue to build on progress you’ve achieved.

Step #5: Sustainability – Ongoing support and professional development helps ensure lasting results. We strongly recommend that districts develop and maintain staff members who are authorized to consult and train the core elements of the Well-Managed Schools or Specialized Classroom Management workshops.

Consultation Workshop
The Training of Trainers Workshop
Authorization of Trainers

Flexible Options

Boys Town offers you a variety of flexible training options to help your school achieve academic and behavior-management success, including…

Onsite Training – Sometimes there’s no substitute for face-to-face communications! Boys Town experts will come to you and provide in-depth, skill-based training workshops for your staff. To discuss the benefits of our on-site training, contact us at 800-545-5771.

On-Demand Training – Our online, self-paced training sessions are available 24/7, making them a convenient, cost-effective alternative for you and your staff. Learn more about our online training by calling us at 800-545-5771 or visiting boystown.org/Educators.

Distance Learning – Combine the benefits of online delivery with real-time interaction with Boys Town experts! For more information on bringing Boys Town distance learning to your school, send an email to stephanie.jensen@boystown.org.

Let us help you achieve the great expectations you have for your schools. Contact us today!

“I really like it now, and I’m proud to say I graduated from here.”
— Therese, Harper High School student
mission

Changing the way America cares for children, families and communities by providing and promoting an Integrated Continuum of Care that instills Boys Town values to strengthen body, mind and spirit.

To learn more about the Boys Town Education Model\textsuperscript{SM}, please call 800-545-5771 or visit us online at boystown.org/Educators.