

# Teaching Social Skills, Creating Successful Students Having a Conversation

<b>Objective</b>	Students will apply the skill of "Having a Conversation" to discuss academic content.
<b>Materials Needed</b>	A Small Ball
<b>Planned Teaching</b>	<ul style="list-style-type: none"> <li>• Ask students why it might be important to be able to have a conversation with another person. What can go wrong during a conversation? Does anyone have examples?</li> <li>• Tell them the steps of "having a conversation" and refer to your wall poster or write them on the board:             <ol style="list-style-type: none"> <li>1. Look at the person</li> <li>2. Use a pleasant voice.</li> <li>3. Listen to what the other person says.</li> <li>4. When there is a break in the conversation, ask a question or share your thoughts.</li> </ol> </li> <li>• Show the short video about having a conversation:  <a href="http://bit.do/BTConversation">http://bit.do/BTConversation</a> </li> </ul>
<b>Academic Content Lesson</b>	<ul style="list-style-type: none"> <li>• Tell students that they will practice having a conversation.</li> <li>• Give them a topic to discuss (their prior knowledge of a new content, reviewing previous content, or sharing opinions on academic content).</li> <li>• Let students know that they will say one or two sentences, pause, and then pass the ball to someone else. Then that person will say something- ask a question or share a thought.</li> <li>• Remind students that they are to use a pleasant voice, listen to what others say and to make sure that everyone gets a chance to talk. This is the whole point of having a conversation. So, for talkative students, they should make sure they are giving all students a chance to have the ball and share. And for quieter students, they should make sure they are sharing something.</li> <li>• Discuss with the class how they can use a pleasant voice and gently remind each other to include everyone and to encourage others to speak.</li> </ul>
<b>Assessment</b>	This activity is informally assessed. If desired, students can earn a participation grade.

# The Boys Town Education Model

Empowering Learning Communities | Transforming Social Climates

## ARE YOU IMPLEMENTING THE BOYS TOWN EDUCATION MODEL IN YOUR CLASSROOM OR SCHOOL?

If so, be sure to take advantage of all the resources we have to help you!

- FREE on-demand webinars you can watch anytime
- Low-cost on-demand training to help you practice the teaching interactions, increase your fluency and confidence and learn more about helping children learn skills and develop their social and emotional competencies.
- Free Social Skills Lesson Plans
- Check out the Boys Town Press for additional resources and books that are designed to support behavior change and skill teaching.

## ARE YOU INTERESTED IN IMPLEMENTING THE BOYS TOWN EDUCATION MODEL IN YOUR CLASSROOM OR SCHOOL?

We have many options to meet your needs! The first step is to just have a conversation to talk about your goals and needs. We help you develop a plan that can range from attending an on-campus national workshop to having Boys Town Trainers come to you to train staff, trainers, and consultants. Just like behavior interventions and supports it is not one size fits all.

If you want to learn more about our Model and tools, be sure to visit our website. We have webinars, articles and resources with information on how our model can help you build social and emotional competencies in all students to improve school culture and build positive relationships.

Follow us on Facebook and Twitter to be the first to know when we have new resources available!



@BoysTownTraining



@BT\_Ed

Visit [boystownpress.org](http://boystownpress.org) and use  
CODE B4Z775W77 to receive  
30% off your next order of  
Boys Town Press Books\*  
(Exclusions apply)



800.545.5771  
[training@boystown.org](mailto:training@boystown.org)  
[boystowntraining.org](http://boystowntraining.org)