

Teaching Social Skills, Creating Successful Students Disagreeing Appropriately

Academic Context	<p>Teach students the skill of “Disagreeing Appropriately” by researching a particular person. Please adapt this lesson plan to fit content-specific needs. Examples of appropriate subject choices:</p> <ul style="list-style-type: none"> • Historical figures • Literary Character • Author • Scientist • Mathematician
Objective	<ul style="list-style-type: none"> • Students will explain why this person or character needed to disagree, evaluate whether or not s/he did so appropriately, and determine how this may have contributed to his/her success. • Students will synthesize and evaluate their understanding of an important person by creating their own product. Possible choices include: <ul style="list-style-type: none"> ○ Oral Report ○ Short Play or Skit ○ PowerPoint Presentation ○ Online Poster (use Glogster or a similar free, online program) • Students will apply and demonstrate their use of 21st century skills such as presenting in front of groups, using technology, and writing. • Students will present their project.
Life Skill	<ul style="list-style-type: none"> • Ask students for examples of when they disagreed with someone. How did they do it? What went wrong? What went right? • • Introduce the steps of “Disagreeing Appropriately” and refer to your wall poster or write them on the board: <ol style="list-style-type: none"> 1. Look at the person 2. Use a pleasant voice 3. Tell why you feel differently 4. Give a reason. 5. Listen to the other person. • Ask them why we might need to know how to disagree appropriately. <p>Show the short video about having a conversation: http://bit.do/Disagree</p>

<p>Academic Content</p>	<ul style="list-style-type: none"> • Tell students that they will learn about a person (in history, a scientist, a literary character or author, or mathematician, etc.) and create a product that will show how and why that person might have had to disagree. Then they will evaluate how using this skill helped the person to be more successful. • At this point, insert your academic content. For example, read/watch a short video/discuss a person or character that you are studying. Brainstorm situations when that person might have used the skill of “Disagreeing Appropriately”. • Have students work in pairs or groups of three. They are to create a product and plan their presentation. They are to choose a situation in which the person might have had to use the skill of “Disagreeing Appropriately,” demonstrate how that person used/ would have used the skill, explain why s/he had to disagree, and evaluate how using the skill of “Disagreeing Appropriate” attributed to the person’s success or would have changed the outcome.
<p>Assignment</p>	<p>Product choices:</p> <ul style="list-style-type: none"> • Write and present an oral report • Write and present a short play • Create a PowerPoint presentation • Create an online poster using Glogster (or a similar free, online program).
<p>Assessment</p>	<ul style="list-style-type: none"> • 100 point project. Rubric is attached.

The Boys Town Education Model

Empowering Learning Communities | Transforming Social Climates

ARE YOU IMPLEMENTING THE BOYS TOWN EDUCATION MODEL IN YOUR CLASSROOM OR SCHOOL?

If so, be sure to take advantage of all the resources we have to help you!

- FREE on-demand webinars you can watch anytime
- Low-cost on-demand training to help you practice the teaching interactions, increase your fluency and confidence and learn more about helping children learn skills and develop their social and emotional competencies.
- Free Social Skills Lesson Plans
- Check out the Boys Town Press for additional resources and books that are designed to support behavior change and skill teaching.

ARE YOU INTERESTED IN IMPLEMENTING THE BOYS TOWN EDUCATION MODEL IN YOUR CLASSROOM OR SCHOOL?

We have many options to meet your needs! The first step is to just have a conversation to talk about your goals and needs. We help you develop a plan that can range from attending an on-campus national workshop to having Boys Town Trainers come to you to train staff, trainers, and consultants. Just like behavior interventions and supports it is not one size fits all.

If you want to learn more about our Model and tools, be sure to visit our website. We have webinars, articles and resources with information on how our model can help you build social and emotional competencies in all students to improve school culture and build positive relationships.

Follow us on Facebook and Twitter to be the first to know when we have new resources available!



@BoysTownTraining



@BT_Ed

Visit boystownpress.org and use
CODE B4Z775W77 to receive
30% off your next order of
Boys Town Press Books*
(Exclusions apply)



800.545.5771
training@boystown.org
boystowntraining.org